

**SFP 10-14  
Youth Survey**

**Date:** \_\_\_\_\_ **Place:** \_\_\_\_\_

**Test Type:**

- Pre-Test                       Post-Test                       Evaluation

**Gender Identity:**

- Female                       Male                       Other

**Age:** \_\_\_\_\_

**Grade:**

- Kindergarten                       First                       Second  
 Third                       Fourth                       Fifth  
 Sixth                       Seventh                       Eighth  
 Ninth                       Tenth                       Eleventh  
 Twelfth

**Would you describe yourself as:**

- Asian                       American Indian/Alaskan Native                       Black or African American  
 Caucasian/White                       Native Hawaiian/Other Pacific Islander                       More Than One Race  
 Unknown

**Ethnicity:**

- Hispanic or Latino                       Not Hispanic or Latino

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	Never	Rarely	Some of the time	Most of the time
1. I know one step to take to reach one of my goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do things to help me feel better when I am under stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I appreciate the things my parent(s)/caregiver(s) do for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If a friend suggests that we do something that can get us both into trouble, I am able to get out of doing it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. We have family meetings to discuss plans, schedules, and rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I know how to tell when I am under stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I listen to my parent(s)/caregiver(s)' point of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I understand the values and beliefs my family has.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I know there are consequences when I don't follow a given rule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My parent(s)/caregiver(s) and I can sit down together to work on a problem without yelling or getting mad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I know the qualities that are important in a true friend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Never	Rarely	Some of the time	Most of the time
12. I know what my parents/caregivers think I should do about drugs and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My parent(s)/caregiver(s) are calm when they discipline me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I feel truly loved and respected by my parent(s)/caregiver(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I am able to tell when my parent(s)/caregiver(s) are stressed or having a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	YES	Yes	Not Sure	No	NO
16. Drinking alcohol is not a big deal for someone my age.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Doing drugs is dangerous for someone my age.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Knowledge Questions for Youth:**

18. If peer pressured, once you have found out what your friend wants you to do, it helps to name the problem like...
- |   |   |
|---|---|
| <input type="radio"/> That's shoplifting! | <input type="radio"/> That's vandalism!                                   |
| <input type="radio"/> That's illegal!     | <input type="radio"/> All of the above are examples of naming the problem |

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**19. What is the correct order of the steps to avoid peer pressure?**

- |   |   |
|---|---|
| <input type="radio"/> Ask Questions, Name the Problem, Tell What Could Happen, Suggest Another Route, Say your Friend's Name & Listen to me, Start on your way, Tell them to Join you | <input type="radio"/> Ask Questions, Name the Problem, Tell What Could Happen, Suggest Another Route, Start on your way, Say your Friend's Name & Listen to me, Tell them to Join You |
| <input type="radio"/> Suggest Another Route, Name the Problem, Ask Questions, Tell What Could Happen, Say Listen to me, Start on your way   | <input type="radio"/> Ask Questions, Suggest Another Route, Name the Problem, Tell What Could Happen, Start on your way, Tell them to join you  |

**20. Sometimes you can avoid a difficult situation and stay out of trouble if you ask questions like:**

- |  |   |
|--|---|
| <input type="radio"/> What are we going to do? What's up? Why would we do that? Why do you want to go there?         | <input type="radio"/> What are we going to do? When are you ready to start? Who will take us? Why not?            |
| <input type="radio"/> What are we going to do? Are you ready? Why would we not do that? Why do you want to go there? | <input type="radio"/> What's up? Why would we do that? What time are you ready to begin? Who will drive us there? |

**21. What was the most valuable thing(s) you learned during this program?**

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