

**SFP 10-14
Parent/Caregiver Survey**

Date: _____ **Place:** _____

Test Type:

- Pre-Test Post-Test Evaluation

Gender Identity:

- Female Male Other

Age: _____

Would you describe yourself as:

- Asian American Indian/Alaskan Native Black or African American
- Caucasian/White Native Hawaiian/Other Pacific Islander More Than One Race
- Unknown

Ethnicity:

- Hispanic or Latino Not Hispanic or Latino

	Never	Rarely	Some of the time	Most of the time
1. Wait to deal with problems with my child until I have cooled down.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Remember that it is normal for children to be harder to get along with at this age.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Help my youth understand what the family and house rules are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Take time to do something fun together as a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Never	Rarely	Some of the time	Most of the time
5. Let my youth know what the consequences are for breaking rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Find ways to keep my child involved in family work activities, like chores.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Follow through with consequences each time he or she breaks a rule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Talk with my child about his or her future goals without criticizing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Often tell my child how I feel when he or she misbehaves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Find ways to include my child in family decisions about fun and work activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Spend special time one-on-one with my youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Let my youth know the reason for the rules we have.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Listen to my youth when he or she is upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Have regular times for homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Work together with my youth to solve problems that come up at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Try to see things from my youth's point of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Never	Rarely	Some of the time	Most of the time
17. Talk with my child about ways to resist peer pressure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Give compliments and rewards when my child does chores at home or learns to follow rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Show my child love and respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Explain to my child the consequences of not following my rules concerning alcohol use, even if they have not started yet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
21. Drinking alcohol is not a big deal for someone my child's age.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Doing drugs is dangerous for someone my child's age.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knowledge Questions for Parents/Caregivers:

23. Which of the following are the four most effective questions to ask to assist in preventing alcohol, tobacco, and other drug use?

- | | |
|--|--|
| <input type="radio"/> Who will you be with? What will you be doing? Where will you be? When will you be back? | <input type="radio"/> Who will you be with? When are you leaving? Why are you going there? Who will you be with? |
| <input type="radio"/> How are you getting there? Who will you be with? Why are you going? When will you be back? | <input type="radio"/> None of the above |

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24. What are some things you can do to help prevent substance abuse?

- | | |
|--|--|
| <input type="radio"/> Listen for feelings | <input type="radio"/> Family meetings |
| <input type="radio"/> Say "no" kindly and firmly | <input type="radio"/> All of the above |

25. Youth can turn to alcohol, tobacco, and other drug use because they seek to meet 4 needs. These include:

- | | |
|---|--|
| <input type="radio"/> Belonging, expectation, power, and excitement | <input type="radio"/> Belonging, enjoyment, power, and expectation |
| <input type="radio"/> Belonging, enjoyment, power, and independence | <input type="radio"/> Belonging, enjoyment, praise, and independence |

26. What was the most valuable thing(s) you learned during this program?
